

Hambleton & Richmondshire Pupil Referral Service



Sunbeck PRS Attendance Policy

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Contents

1. Aims	3
2. Legislation and guidance	3
3. Roles and responsibilities	3
4. Recording attendance.....	4
5. Authorised and unauthorised absence	5
6. Strategies for promoting attendance	6
7. Attendance monitoring.....	7
8. Monitoring arrangements.....	7
9. Links with other policies.....	7
Appendix 1: attendance codes	8

1. Aims

We recognize that many of our pupils come to us with a history of poor school attendance. We aim to improve this and secure more positive outcomes for all by taking a holistic approach to attendance. Every staff member understands that attendance is their responsibility.

We are committed to meeting our obligations with regards to school attendance by:

- Promoting good attendance and reducing absence, including persistent absence
- Ensuring every pupil has access to full-time education to which they are entitled
- Acting early to address patterns of absence

We will also support parents to perform their legal duty to ensure their children of compulsory school age attend regularly, and will promote and support punctuality in attending lessons.

2. Legislation and guidance

This policy meets the requirements of the [working together to improve school attendance](#) from the Department for Education (DfE), and refers to the DfE's statutory guidance on [school attendance parental responsibility measures](#). These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Part 6 of [The Education Act 1996](#)
- Part 3 of [The Education Act 2002](#)
- Part 7 of [The Education and Inspections Act 2006](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006](#) (and [2010](#), [2011](#), [2013](#), [2016](#) amendments)
- [The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)

This policy also refers to the DfE's guidance on the [school census](#), which explains the persistent absence threshold.

3. Roles and responsibilities

3.1 The Management Committee

The Management Committee is responsible for monitoring attendance figures for the whole school on at least a termly basis. It also holds the headteacher to account for the implementation of this policy.

The link member on the Management Committee for Attendance is: Emma Lamden.

3.2 The headteacher

The headteacher is responsible for:

- Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to Management Committee
- Supporting staff with monitoring the attendance of individual pupils
- Issuing fixed-penalty notices, where necessary

3.3 The attendance lead

The school attendance lead: Astrid Saxby

- Monitors attendance data across the school and at an individual pupil level
- Reports concerns about attendance to the headteacher
- Works with local authority officer to tackle persistent absence

- Advises the headteacher when to issue fixed-penalty notices

3.4 Key Tutors

Key Tutors are responsible for monitoring individual attendance for their groups.

- Arranges calls and meetings with parents to discuss attendance issues
- Write SMART action plans for each pupil
- Report any concerns to the fortnightly attendance meeting
- Mentor pupils to overcome barriers to achieving good attendance
- Liaises with outside agencies to ensure that attendance is supported

3.5 School Admin staff

School admin staff are expected to take calls from parents about absence and record it on the school system. They will also contact transport companies regarding non-attendance. The school admin staff will contact other settings to confirm attendance.

4. Recording attendance

4.1 Attendance register

We will keep an attendance register, and place all pupils onto this register.

We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made
- The name and position of the person who made the amendment

See appendix 1 for the DfE attendance codes.

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.

Pupils must arrive in school by 8:45am on each school day.

The register for the first session will be taken at 8:45am and will be kept open until 9:15am. The register for the second session will be taken at 12:15pm and will be kept open until 12:45pm.

NB. Some pupils arriving by taxi are unable to arrive during these specific times. This is due to taxi contracts beyond our control and in such circumstances, attendance will be recorded accordingly.

4.2 Unplanned absence

The pupil's parent/carer must notify the school on the first day of an unplanned absence by 9.15am or as soon as practically possible (see also section 7). This needs to be via a phone call to main reception or the school mobile number.

We will mark absence due to illness as authorized unless the school has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

4.3 Planned absence

Attending a medical or dental appointment will be counted as authorized as long as the pupil's parent/carer notifies the school in advance of the appointment.

However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 5 to find out which term-time absences the school can authorize.

4.4 Lateness and punctuality

A pupil who arrives late:

- Before the register has closed will be marked as late, using the appropriate code
- After the register has closed will be marked as absent, using the appropriate code

As most pupils travel from outside the local area the school acknowledges difficulties and issues with transport delays. In such circumstances, a pupil will not be detrimentally affected on their attendance record. Such issues will be addressed with the transport company and also during tutor time through the attendance action plan.

4.5 Following up absence

Where any child we expect to attend school does not attend, or stops attending, the school will:

- Follow up on their absence with their parent/carer to ascertain the reason, by a phone call by their key tutor on the first day of absence and then at regular intervals afterwards
- Ensure proper safeguarding action is taken where necessary
- Identify whether the absence is approved or not
- Identify the correct attendance code to use

4.6 Reporting to parents

Parents receive a termly report including data on attendance. Key tutors will contact parents where attendance issues arise, prior to receiving the termly report.

5. Authorised and unauthorised absence

5.1 Approval for term-time absence

The headteacher will only grant a leave of absence to pupils during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the headteacher's discretion.

We define 'exceptional circumstances' as circumstances linked to the welfare of the pupil.

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.

Valid reasons for **authorised absence** include:

- Illness and medical/dental appointments (see sections 4.2 and 4.3 for more detail)
- Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart
- Traveller pupils travelling for occupational purposes – this covers Roma, English and Welsh Gypsies, Irish and Scottish Travelers, Showmen (fairground people) and Circus people, Bargees (occupational boat dwellers) and New Travelers. Absence may be authorized only when a Traveller family is known to be travelling for occupational purposes and has agreed this with the school but it is not known whether the pupil is attending educational provision
- Other possible 'exceptional circumstances' where the headteacher of school may grant term-time holiday
- Study leave
- Flexi-schooling requests –see separate policy

5.2 Reducing persistent absence

First day absence – contacting parent or carer

Attendance monitoring on a fortnightly basis

Attendance action plans written and discussed regularly with pupil and parent

Meeting with parent or carer if issues persist

Initial warning letter sent at the half term monitoring point if attendance is under 90%

If attendance drops below 50% then a student is said to have severe absence and all relevant services will be involved to produce a specific attendance support plan (including looking at consideration for an EHCP) or a whole family plan across agencies to help overcome the barriers to being in school.

Follow the procedures outlined in the North Yorkshire Attendance Policy – see Appendix 2

5.3 Legal sanctions

The school or local authority can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

If issued with a fine, or penalty notice, each parent must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the local authority.

Penalty notices can be issued by a headteacher, local authority officer or the police.

The decision on whether or not to issue a penalty notice may take into account:

- The number of unauthorised absences occurring within a rolling academic year
- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

6. Strategies for promoting attendance

Regular focus on attendance in form time by key tutors, including addressing the occasional absences for minor illness.

Supporting pupils who have historically had poor attendance prior to coming to the Sunbeck Centre. Talking to parents at the induction meeting about issues, explaining our expectations and looking for ways to support attendance.

Celebrating good attendance with rewards for 100% attendance with weekly pizza. Celebrating good attendance over the half term with a reward trip.

All staff promote good attendance and link it to positive learning outcomes.

Fortnightly staff meeting to review attendance data and have a whole school approach to tackling any dips in attendance. This might include contacting outside agencies for additional support, looking at the timetabled provision, having a review meeting with parents etc.

7. Attendance monitoring

The attendance lead at our school monitors pupil absence on a fortnightly basis.

A pupil's parent/carer is expected to call the school in the morning if their child is going to be absent due to ill health (see section 4.2).

If a pupil's absence goes above 3 days, the school will contact the parent/carer of the pupil to discuss the reasons for this.

If a pupil's absence continue to rise after contacting their parent/carer, we will consider involving the Early Help team. The persistent absence threshold is 10%. If a pupil's individual overall absence rate is greater than or equal to 10%, the pupil will be classified as a persistent absentee.

Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average, and share this with the Management Committee.

The register is recorded on SIMs and the data from that system used to calculate attendance figures for each pupil. In line with government guidelines the attendance of boys, girls, pupils having free school meals, pupils with pupil premium, pupils on the SEND register and pupils with English as Additional Language are all tracked separately.

8. Monitoring arrangements

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum 2 years by the Attendance Lead. At every review, the policy will be approved by the full Management Committee.

9. Links with other policies

This policy links to the following policies:

- Child protection and safeguarding policy
- Behaviour policy

Appendix 1: attendance codes

The following codes are taken from the DfE's guidance on school attendance.

Code	Definition	Scenario
/	Present (am)	Pupil is present at morning registration
\	Present (pm)	Pupil is present at afternoon registration
L	Late arrival	Pupil arrives late before register has closed
B	Off-site educational activity	Pupil is at a supervised off-site educational activity approved by the school
D	Dual registered	Pupil is attending a session at another setting where they are also registered
J	Interview	Pupil has an interview with a prospective employer/educational establishment
P	Sporting activity	Pupil is participating in a supervised sporting activity approved by the school
V	Educational trip or visit	Pupil is on an educational visit/trip organised, or approved, by the school
W	Work experience	Pupil is on a work experience placement

Code	Definition	Scenario
Authorised absence		
C	Authorised leave of absence	Pupil has been granted a leave of absence due to exceptional circumstances
E	Excluded	Pupil has been excluded but no alternative provision has been made
H	Authorised holiday	Pupil has been allowed to go on holiday due to exceptional circumstances
I	Illness	School has been notified that a pupil will be absent due to illness

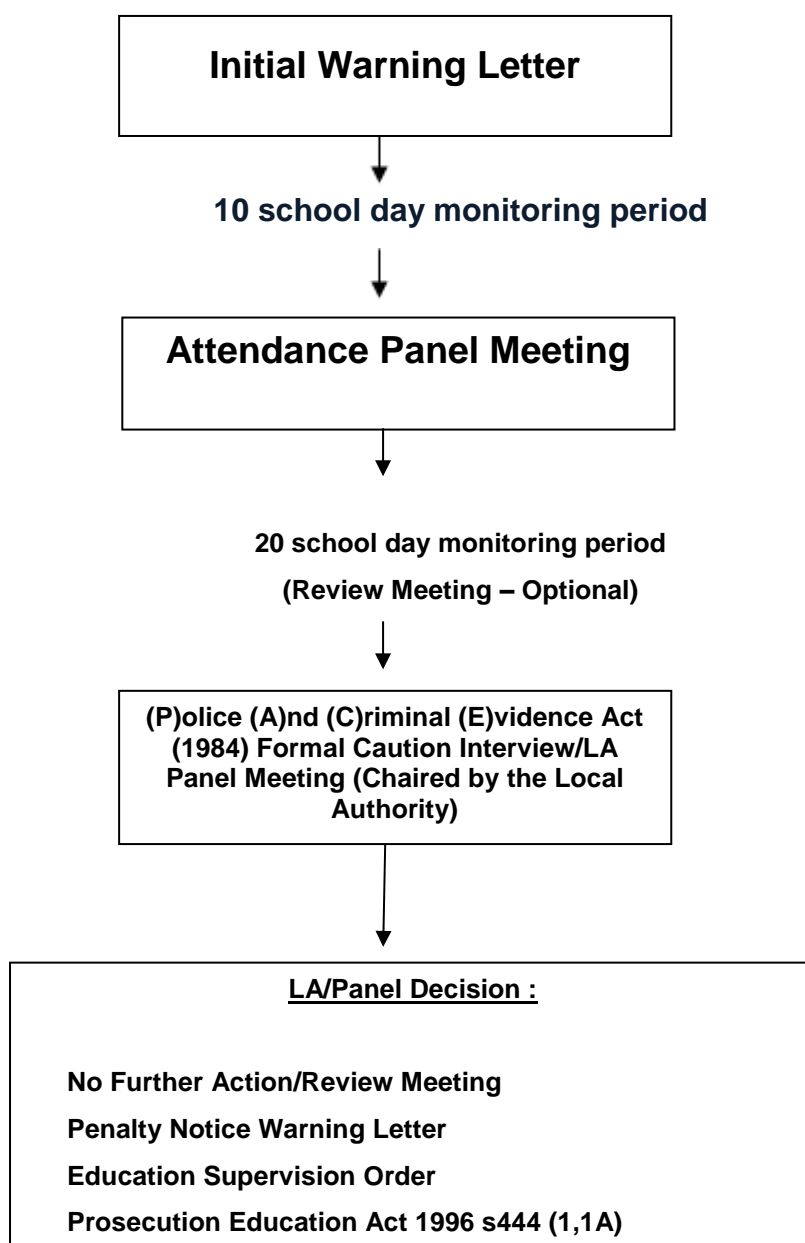
M	Medical/dental appointment	Pupil is at a medical or dental appointment
R	Religious observance	Pupil is taking part in a day of religious observance
S	Study leave	Year 11 pupil is on study leave during their public examinations
T	Gypsy, Roma and Traveller absence	Pupil from a Traveller community is travelling, as agreed with the school
Unauthorised absence		
G	Unauthorised holiday	Pupil is on a holiday that was not approved by the school
N	Reason not provided	Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with code O if no reason for absence has been provided after a reasonable amount of time)
O	Unauthorised absence	School is not satisfied with reason for pupil's absence
U	Arrival after registration	Pupil arrived at school after the register closed

Code	Definition	Scenario
X	Not required to be in school	Pupil of non-compulsory school age is not required to attend
Y	Unable to attend due to exceptional circumstances	School site is closed, there is disruption to travel as a result of a local/national emergency, or pupil is in custody
Z	Pupil not on admission register	Register set up but pupil has not yet joined the school
#	Planned school closure	Whole or partial school closure due to half-term/bank holiday/INSET day

Appendix 2:

Flow Chart of School/LA Attendance Procedure – Time restricted

The following procedure will be undertaken by the school should there be no significant improvement in your child's attendance and unauthorised absence continues to be recorded.



If at any stage in the above procedure your child's attendance improves significantly the school will not proceed to the following stage.

However, your child's attendance will continue to be monitored by the school and should there at any time in the future become further concerns the above procedure will be continued onto the next stage or recommenced from the first stage depending on the severity of the situation.