KS4 Asdan Citizenship Year Plan

Term 1 –

Rights and Responsibilities -

Week 1 – What does it mean to belong to a Community? Being a good Citizen.

Week 2 – What rights do children in the UK have? How do these rights change as young people get older?

Week 3 – What are your responsibilities and compare them to the responsibilities of others in your school

Week 4 – Think about the action of being disrespectful – suggest ways to increase respect reduce frequency of disrespect.

Week 5 – Local, national and international organisations – how do they help people when their rights are violated?

Week 6 – Interview someone who has responsibilities in your community.

Week 7 – Investigate your country's laws on citizen rights.

Week 8 – Use resources to find out about responsibilities and actions of the local council.

Week 9 & 10 – Look into Consumer Rights – investigate return policies and rights.

Week 10 & 11- Investigate the lives of at least two people who have protected the lives of others.

Week 13 & 14 – Create and present a powerpoint to reflect knowledge gained re the lives of those who have helped others (from week 10 and 11)

Term 2 – Community and Volunteering

- Week 1- Investigate the word 'identity' list aspects of your own identity.
- Week 2 How are you involved in your community?
- Week 3 Investigate diversity and what it means.

Week 4 & 5 – Research the work of TWO of the special interest groups given and demonstrate understanding.

Week 6 – Learning walk in the community to highlight areas that are looked after and respected etc.

Week 7 & 8 – Work together as part of a community group to improve the area (the Orchard project in Northallerton?)

Week 9 & 10 – Take part in a volunteering placement outside of school but feedback to and present findings to rest of class.

Week 11 & 12 – Designing our own community project on school grounds – looking at areas that can be improved, letters to local businesses who may be able to donate etc.

Term 3 – Law and Order and Government and Democracy