

English Curriculum Plan Key Stage 4

Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Area of study	Paper 1 Section B Creative and descriptive writing.	Paper 1 section A Reading past and present fiction texts.	Recap and revise Paper 1 Speaking and listening unit	Paper 2 Section A Reading part and present non-fiction texts	Paper 2 Section B Writing to persuade and argue	Recap and revise Paper 2
Key learning aims Knowledge and skills	To build knowledge of creative and descriptive writing. To communicate ideas, characters and settings clearly, effectively and imaginatively. To select an appropriate tone and style for the audiences. To use a range of vocabulary, grammar and structure in order to describe and narrate effectively and accurately. To continue to develop knowledge	To develop reading knowledge and skills. To read a range of high-quality fiction texts from the 19th, 20th and 21st centuries. To identify and interpret information from text. To analyse how writers use language and structure to achieve effects and influence readers. To continue to develop the use of relevant subject terminology.	To develop Speaking and listening skills. To gain knowledge on a chosen subject. To use ICT to support writing and presentation. To speak confidently on a chosen subject. To present information to an audience using standard English. To respond to and answer questions. To revise all the knowledge and skills need to answer the questions on GCSE paper 1.	To build reading knowledge and skills. To read a range of high-quality non-fiction texts from the 19th, 20th and 21st centuries. To compare writers' ideas and perspectives, across two or more texts. To evaluate texts critically and support this with appropriate textual references. To continue to develop the use of relevant subject terminology.	To build on writing knowledge and skills. To plan and structure different types of writing. To be able to Organise information and ideas within your writing. To write using standard English, vocabulary, grammar and structure in order to argue and persuade effectively and accurately.	To revise all the knowledge and skills need to answer the questions on GCSE paper 2. To practice answering exam style questions. To work to time pressure.

	of accurate spelling and punctuation.					
Assessment opportunities	GCSE paper 1 section A	GCSE paper 1 section B	Speaking and listening assessment	GCSE paper 2 section A	GCSE paper 2 section B	

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Area of study	Paper 1 section A Reading past and present fiction texts.	Writing Paper 1 Section B Creative and descriptive writing.	Paper 2 Section A Reading non fiction	Paper 2 Section B Writing to Persuade and argue	Revision of Paper 1 and 2	Exam
Key learning aims Knowledge and skills	To further develop reading knowledge and skills from year 10. To read a range of high-quality fiction texts from the 19th, 20th and 21st centuries. To identify and interpret information from text.	To extend knowledge of creative and descriptive writing from year 10. To communicate ideas, characters and settings clearly, effectively and imaginatively. To select an appropriate tone and style for the audiences.	To further develop reading knowledge and skills. To read a range of high-quality non-fiction texts from the 19th, 20th and 21st centuries. To compare writers' ideas and perspectives, across two or more texts.	To extend writing knowledge and skills. To plan and structure different types of writing. To be able to Organise information and ideas within your writing. To write using standard English, vocabulary,	To revise all the knowledge and skills need to answer the questions on GCSE paper 1 and 2. To practice answering exam style questions. To work to time pressure.	Students sit their exams for this subject, after which the course is concluded.

	To analyse how writers use language and structure to achieve effects and influence readers. To continue to develop the use of relevant subject terminology.	To use a range of vocabulary, grammar and structure in order to describe and narrate effectively and accurately. To continue to develop knowledge of accurate spelling and punctuation.	To evaluate texts critically and support this with appropriate textual references. To continue to develop the use of relevant subject terminology.	grammar and structure in order to argue and persuade effectively and accurately.		
Assessment opportunities	GCSE paper 1 section A	GCSE paper 1 section B	GCSE paper 2 section A	GCSE paper 2 section B	GCSE paper 1 and 2	