

KS3 HUM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC/ AREA OF STUDY	<p>HISTORY OF SELF</p> <p>CHRONOLOGY</p> <p>THE STORY OF OUR TOWN</p> <p>THE STORY OF BRITAIN</p> <p>CLAIMANTS TO THE THRONE – BATTLE OF HASTINGS</p> <p>WHAT TOOLS CAN WE USE TO FIND OUT ABOUT THE PAST?</p> <p>WHAT CLUES CAN WE GAIN FROM FAMILY MEMBERS?</p> <p>HOW CAN TECHNOLOGY HELP US?</p> <p>HISTORY WALK – XASTLE AREA & BISHOP’S PALACE – CLUES IN THE LOCAL ENVIRONMENT</p>	<p>HOW TO FIND PLACES IN THE WORLD</p> <p>CONTINENTS AND COUNTRIES</p> <p>HOW CAN WE FIND OUT ABOUT PLACES?</p> <p>WHAT TOOLS CAN WE USE TO FIND OUT ABOUT OUR ENVIRONMENTS?</p> <p>HOW CAN TECHNOLOGY HELP US?</p> <p>FINDING THE SUNBECK – TRAVELING ITS COURSE</p> <p>LIBRARY VISIT</p>	<p>CONQUEST OF ENGLAND + FEUDAL SYSTEM</p> <p>THE BLACK DEATH</p> <p>WHAT SIMILARITIES CAN WE FIND WITH THE PRESENT?</p> <p>WHAT DIFFERENCES CAN WE FIND WITH THE PAST?</p> <p>WHAT HAVE WE LEARNED FROM THE PAST?</p> <p>HOW WAS THE POPULATION AFFECTED?</p> <p>CAN WE FIND ANY CLUES IN THE LOCAL AREA?</p> <p>BIRTH & DEATH RECORDS.</p> <p>OLD MAPS, PLAGUE VILLAGES</p>	<p>COMPASS DIRECTIONS</p> <p>MAPS</p> <p>MAP SYMBOLS</p> <p>SCALES OF MAPS</p> <p>GRID REFERENCES</p> <p>MAPS AS A TOOL</p> <p>MAPS IN THE TOWN & LOCAL ENVIRONMENT</p> <p>MAPS IN TECHNOLOGY – GOOGLE EARTH</p> <p>VISIT TO COUNTY RECORDS OFFICE MAPPING SECTION</p>	<p>HOW BRITAIN CHANGED AFTER THE BLACK DEATH</p> <p>THE FEUDAL SYSTEM AND MOVING FORWARD</p> <p>VISIT TO LYNCHETS IN THIRSK</p> <p>THIRSK MUSEUM</p>	<p>THE WATER CYCLE</p> <p>RIVER FEATURES</p> <p>EROSION, TRANSPORTATION & DEPOSITION</p> <p>HOW DO WE USE RIVERS?</p> <p>HOW HAVE RIVER USES CHANGED OVER TIME?</p> <p>RIVER PROFILES</p> <p>DUNCOMBE PARK & HELMSLEY CASTLE</p> <p>NORTHALLERTON HERITAGE HUB</p>

<p>KEY LEARNING AIMS</p>	<p>Be able to define history</p> <p>Be able to define chronology</p> <p>Be able to see your place in history</p> <p>Be able to show examples of chronology</p> <p>Be able to find clues in the local landscape</p> <p>Be able to identify why the claimants to the throne wanted the country</p> <p>Identify strengths & weaknesses of each candidate</p> <p>Explain key reasons for Harold's loss and William's gain</p>	<p>Use an atlas to find the UK</p> <p>Use a map to find our town</p> <p>Use a map to find our street & home</p> <p>Use technology (google earth) to find continents and oceans</p> <p>Recognise continents and oceans on a world map</p> <p>Explain differences between continents and countries</p> <p>Explain how countries & borders are man-made & explain how they can change over time</p> <p>Locate key features on a map of the UK</p>	<p>Be able to explain how the Black Death has similarities with covid</p> <p>Explain how we can empathise with those in the past</p> <p>Explain how clues in our local area point to plague villages</p> <p>Explain the economic impacts of the Black Death</p>	<p>Explain & demonstrate compass points</p> <p>Explain map symbols & design own symbols</p> <p>Actively use grid references & clues in the environment to navigate around Northallerton</p> <p>Demonstrate how technology can help us navigate – explain and use apps such as strava, google earth & street view</p> <p>Explain how technology can improve our understanding of the world.</p>	<p>Explain the egalitarian use of land via lynchets – discuss how this impacted on the economy</p> <p>Be able to discuss the workers vacuum & how this helped people become more powerful</p>	<p>Be able to state the key features of the water cycle</p> <p>Explain how the water cycle operates</p> <p>Discuss & draw the key features & processes of a river</p> <p>Describe & explain what happens with erosion, transportation & deposition</p> <p>Identify & mark on a diagram the key features of a river</p> <p>Describe how waterfalls are formed</p>
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