

Year 10 & 11

In KS4 students have the opportunity to complete a BTEC qualification in Digital Media.

The Pearson BTEC Level 1 Introductory Award and Certificate in Digital Media are designed around practical skills and tasks that place an emphasis on learners demonstrating what they can do rather than what they know in theory. The qualifications give learners the opportunity to acquire and develop generic, transferable and sector-specific skills in order to complete tasks and demonstrate a level of achievement that enables them to progress to further learning.

All learners taking these qualifications will study core units that focus on key transferable skills such as research and planning, time management and working with others. Alongside these, pupils will also have an opportunity to finish a Creating a Storyboard sector which will lead to the Introductory Award and 2 more sectors which then result in the Certificate in Digital Media.

Ideally students joining in September will start with the Level 1 Award and then move on to the Level 1 certificate. As most are not here for the full year we offer a rolling program of the level 1 Award (Creating a Storyboard).

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Working towards Introductory Award Progression Plan Introduction to Storyboards	Working towards Introductory Award Progression Plan How to Create a storyboard	Completing Introductory Award Creating a Storyboard	Working towards Introductory Certificate Being organised	Working towards Introductory Certificate Being organised Optional sectors:	Completing Introductory Certificate Optional sectors:

					Designing an Interactive Presentation Producing an Advert Creating an Animation	Designing an Interactive Presentation Producing an Advert Creating an Animation
Key learning aims - knowledge and skills	Explore the skills and behaviours needed to meet personal progression goal. Types of storyboards and their uses	Produce a progression plan to meet intended progression goal. Storyboard components	Considerations when creating a storyboard for a visual product. Target audience	Explore techniques to improve own organisational skills	Review the use of techniques to improve own organisational skills.	
Assessment	Completed tasks in a booklet.	Finished progression booklet.	Final assessment - Creating a Storyboard for a given product.	Portfolio of work based on the chosen sector.	Portfolio of work based on the chosen sector.	Portfolio of work based on the chosen sector.

	Portfolio of different types of Storyboards.	Portfolio of different storyboards, including description.				
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