

Hambleton & Richmondshire Pupil Referral Service



Curriculum Policy

Named personnel with designated responsibility for this policy:

Academic Year	Designated Senior Person	Nominated MC Member (if applicable)	Chair of Management Committee
2024-5	Victoria Milne		Tom Kelly

Policy Review Dates:

Review Date	Changes Made	By Whom	Date Shared With Staff

Date Ratified by Management Committee	Review Date
November 2024	November 2025

Policy Source:	
North Yorkshire Council <input type="checkbox"/> The Key <input type="checkbox"/> Written by The Sunbeck Centre <input checked="" type="checkbox"/>	Veritau <input type="checkbox"/> Other (please state) <input type="checkbox"/> Click or tap here to enter text.

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Introduction

The Sunbeck Centre offers education to young people who, for a variety of complex reasons, are unable, at the current time, to access mainstream education without some form of additional support.

The Sunbeck Centre provides education for young people aged between 11-16, predominantly from secondary schools in the Hambleton and Richmondshire area of North Yorkshire.

We work with pupils who are permanently excluded from their mainstream setting and also pupils who are at risk of permanent exclusion who attend part time and are dual roll with their mainstream school. We are a short-stay, alternative provision and pupils will move on to a fresh start in a different mainstream school or in a specialist provision if required.

Aims

Our aim is to provide an environment and education that supports mainstream education and enables students to overcome barriers and challenges to learning.

Aims of Curriculum:

The curriculum at The Sunbeck Centre aims to:

- Provide a supportive, consistent environment which promotes positive well-being
- Promote positive attitudes to education and academic progress
- Develop three key areas of our vision - Pride, Respect & Safety.

The Curriculum is evolving to provide pupils with opportunities to make progress, learn and achieve. It promotes social inclusion and prepares young people for the opportunities, responsibilities and experiences of life.

Whilst recognising that a curriculum which supports a return to mainstream or special school is important, the value of providing additional and different opportunities is also a key concept in curriculum provision. The Curriculum should empower pupils to succeed in terms of learning and behaviour.

By doing this we aim to:

- prevent exclusion
- meet the educational needs of individual pupils
- challenge the pupils' own views of their behaviour, attainments and ability
- modify pupils behaviour and attitudes to school and learning
- accelerate learning and social skills
- successfully reintegrate pupils into mainstream schools wherever possible
- create opportunities for success and growth in self-esteem and confidence
- challenge pupils perceptions of their ability and potential

Objectives of Curriculum

- To ensure pupils make progress and increase the likelihood of 'Closing the Gap'.
- To convey to pupils that they are being offered a 'fresh start', that they are respected enough for us to have high expectations and set challenging tasks, with appropriate support.

- To allow pupils access to a broad and balanced curriculum that will support their return to mainstream school where appropriate or enhance their opportunities to engage in a pathway meaningful to the individual and prevent them from becoming NEET.
- To be flexible in order to meet the individual needs of each pupil.
- To develop the language, literacy and numeracy based skills that will provide opportunities for wider and more successful access to the whole curriculum and life opportunities.
- To develop pupils personal, spiritual, moral, cultural and social development through discrete learning programmes in addition to being an integral part of all the curriculum.
- To provide an accessible curriculum that will re-engage pupils in to learning through interesting experiences.
- To raise pupils confidence and self-esteem in order to improve their attendance and behaviour.
- To ensure Y11 pupils leave with accreditations that will enable them to have choices and help them to achieve success in their future lives.
- To provide a holistic curriculum, aimed at meeting the needs of the whole person supported by additional specialist, therapeutic support.

The Sunbeck Centre curriculum is designed to:

- broaden pupils horizons and open their eyes to the choices and opportunities available to them that they might be unaware of,
- increase the likelihood of them being able to find interests in which they can succeed and excel
- increase confidence and self-esteem
- develop both their strengths and interests and introduce them to possible future pathways

There is an in-built creativity and flexibility to the curriculum that offers choice to pupils. Alongside this, we recognise that pupils have personal, social and emotional needs that require different approaches. Support of these needs is provided through the curriculum and through our approach to support pupils to regulate their behaviour.